NSW Department of Education

# Premier's Reading Challenge

## Tips for classroom teachers assisting with the Challenge

**Term 1 – prior to Challenge opening**

- Familiarise yourself with information on the PRC website.
- Visit and bookmark the Premier's Reading Challenge support website. It allows you to search for information about the PRC, instructions on using the PRC website and how to contact the PRC team.
- Provide the following information to parents and carers:
    - Student login details
    - Challenge opening and closing dates.
    - How to log onto the website and add books to a Student Reading Record (SRR).
    - A copy of Tips for Parents and Carers (from the PRC website).
- Ask your school PRC coordinator / teacher librarian to search the PRC Booklists for themes to support your classwork.
- Set reminders for the Challenge opening and closing dates in your calendar and to your class's online learning/communication platform.
- For younger public students and all non-government students: keep a record of your students' usernames and passwords.

Note: Students are unable to log onto the PRC website until the Challenge opens.

**Term 1 – Challenge open**

- Ask one student to log on to the Student Experience site to demonstrate how to add books to a student's reading record (SRR), or use the PowerPoint presentation resources the Tips and Teaching notes page. There is also a video on the support site that can be shown to students that shows them how to login to the Student Experience site, search for books, and add books to their SRR.
- Ask older students to set reminders in their calendars/diaries about logging their books in the PRC Student experience site.
- Notify your PRC coordinator of any students who require their Challenge level adjusted to the 3-10 Challenge.

**K-2 teachers:**

- Keep a record of all books you read to your class, or
- Log on as one student and record books read to your class on that student's SRR. When 30 books are recorded, let the PRC coordinators know the SRR can be copied to the whole class.
- Notify your PRC coordinators about independent readers who could attempt the 3-4 Challenge.

**Term 2**

- Include regular PRC reminders in your class term letter/learning site/homework sheets
- Display a selection of PRC books, including 'easy reads' in your classroom for silent or buddy reading.
- Check that any new students have a working logon for the PRC website, and know how to log books on their SRR.
- Celebrate students who have already finished the Challenge by displaying their names your classroom. Use the Canva template provided by the PRC or create your own.

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**Term 3 – prior to Challenge closing**

- Continue celebrating students who have already finished the Challenge by displaying their names in the library or their classrooms. Use the Canva template provided by the PRC or create your own.
- **K-2 teachers** – Check you have added 30 books read to the whole class to one student's SRR. Let the PRC coordinators know the SRR can be copied to the whole class well before the Challenge close date.
- **Teachers of Year 3 and up –** ask the PRC coordinator to provide you with the 'not validated' and 'validated' reports for your grade. Encourage any students who are close to completion to complete and record their reading before the Challenge closes.
- Remind students and parents/carers of the Challenge closing date.

**Term 3 – Challenge closed to students**

- Ask the PRC coordinators to generate an SRR count report for your grade. Only students on this report are eligible for a certificate – check all names appear and are spelt correctly.
    - Notify your PRC coordinators of any issues with students names and if necessary, request administrative staff amend any student details in the 'Preferred Name' fields in ERN.
    - Take note of which students are eligible for Gold (SRR count of 4) and Platinum (SRR count of 7) certificates.

Note: Coordinators can continue to add to students' reading records and validate their SRRs until the Coordinator deadline, which is two weeks after the student deadline.

**Term 4**

- Encourage your students to continue to read towards the 2024 NSW Premier's Reading Challenge.

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